

DO NOT OPEN THIS BOOKLET UNTIL ASKED TO DO SO

Name:.....

Arifinkidz Roll No:.....

Total Questions: 50

Time: 60 Minutes




## Arifinkidz Summer English Olympiad 2024

CLASS

6

SET-A

### Guidelines for the Candidate

- ⚡ You will get additional 5 minutes to fill up information about yourself on the OMR Sheet, before the start of the exam.
  - ⚡ Write your **Name, School** and **Arifinkidz Roll No.** clearly on the OMR Sheet.
  - ⚡ The Question Paper comprises four sections:  
**Word and Structure Knowledge, Reading, Spoken and Written Expression (45 Questions) and Achievers Section (5 Questions).**  
Each question in Achiever Section carries 3 marks, whereas all other questions carry one mark each.
  - ⚡ All questions are compulsory. There is no negative (-) marking.
  - ⚡ All questions are (MCQ) types. There is only ONE correct answer. Choose only ONE option for an answer.
  - ⚡ To mark your choice of answer by darkening the circles on the OMR Sheet, Use **HB Pencil** or **Blue/Black ball point pen** only. E.g.  
**Question:** My mother is \_\_\_\_\_ English teacher.  
A. a                      B. the                      C. an                      D. no article
- As the correct answer is option C, you must darken the circle  corresponding to option C on the OMR Sheet.
- ⚡ Return the OMR Sheet to the invigilator at the end of the exam.

## WORD AND STRUCTURE KNOWLEDGE

**Directions (1-5): Choose the best word or phrase to complete each sentence:**

1. I \_\_\_\_\_ to catch her attention.  
(A) gave a cough (B) paid a cough (C) took a cough (D) had a cough

---

2. Single-use plastic refers to the entire class of items that are used once and then \_\_\_\_\_ off.  
(A) thought (B) excluded (C) abandoned (D) disposed

---

3. Smoking will never be given up, \_\_\_\_\_ the tobacco industry thrives.  
(A) so that (B) as long as (C) though (D) as if

---

4. The artist's painting was a \_\_\_\_\_ of vibrant colours.  
(A) Symphony (B) Chaos (C) Blend (D) Mixture

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5. The detective followed the \_\_\_\_\_ of clues, trying to solve the mystery.  
(A) Cluster (B) Tangle (C) Maze (D) Trail

**Directions (6-10): Select the correct synonyms from the given options.**

6. Recalcitrant  
(A) Uncooperative (B) Decent (C) Shy (D) Pious

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7. Fortitude  
(A) Rude (B) Bleak (C) Pitiful (D) Brave

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8. Acrid  
(A) Famous (B) Elated (C) Bitter (D) Rich

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9. Divergent  
(A) Furious (B) Aged (C) Differing (D) Natural

10. Magniloquent  
(A) Feeble (B) Hopeful (C) Raw (D) Boastful
- 

**Directions (11-15): Select the correct antonyms from the given options**

11. Flaunt  
(A) Hide (B) Reveal (C) Mix (D) Use
- 

12. Sullen  
(A) Unhappy (B) Elite (C) Alert (D) Cheerful
- 

13. Insipid  
(A) Unpalatable (B) Tasteless (C) Delicious (D) Bland
- 

14. Callous  
(A) Compassionate (B) Uncaring  
(C) Ruthless (D) Hard
- 

15. Avert  
(A) Stop (B) Permit (C) Check (D) Prevent
- 

16. Choose a suitable prefix to form a meaningful word from the given root word:  
Significant  
(A) Un- (B) Pre- (C) In- (D) Dis-
- 

17. Choose a suitable suffix to form a meaningful word from the given root word:  
Purpose  
(A) -ity (B) -less (C) -able (D) -ness
- 

**Directions (18-20): How many words are wrongly spelt in each sentence?**

18. The nurse wrapped a bandage round his head.  
(A) None (B) 1 (C) 2 (D) 3

19. Health authorities should foster good practice by disseminating information.  
(A) 2 (B) 3 (C) 5 (D) None

---

20. Due to surplus stock, vegetables are being sold in the market at very low prices.  
(A) 2 (B) 3 (C) 5 (D) 4

---

**Directions (21-23): Find out the error in the following sentences:**

21. Although the pain (A) / was behind (B) / his capacity (C) / yet he didn't complain.(D)

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22. She was taken with (A) / surprise when she saw (B) / the famous (C) / Taj Mahal.(D)

---

23. They walked (A) / besides each other (B) / in complete (C) / silence. (D)

---

24. They drew a circle in the morning. (**Change to passive**)

(A) A circle was being drawn by them in the morning.

(B) A circle was drawn by them in the morning.

(C) In the morning a circle have been drawn by them.

(D) A circle has been drawing since morning.

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25. The melody has been composed wonderfully by Rehman. (**Change to active**)

(A) Rehman had composed the melody wonderfully.

(B) Rehman wonderfully composed the melody.

(C) Rehman has been composing the melody wonderfully.

(D) Rehman has composed the melody wonderfully.

**Directions (26 - 27):** In the question below, there is a sentence with jumbled-up parts. Rearrange these parts, which are labeled a, b, c and d to produce the correct sentence. Choose the proper sequence.

26. (a) She was wishing (b) for her (c) for something (d) that was not good.  
(A) abcd (B) adcb (C) acdb (D) abdc
- 

27. (a) The managing director (b) in listening to her (c) was not interested (d) explanation about why profits were lessening.  
(A) abcd (B) abdc (C) acdb (D) acbd
- 

**Directions (28-30):** Identify which of the following conjunctions will join the sentences appropriately:

28. The host borrowed dozens of folding chairs. There were not enough for the guests.  
(A) because (B) yet (C) or (D) so
- 

29. Fareeda doesn't like to do her homework. She does not check her answers when she does it."  
(A) nor (B) or (C) but (D) because
- 

30. I had no ticket. I was able to get in.  
(A) So (B) nor (C) although (D) and
- 

## READING

**Directions (31-35):** Read the passage carefully and answer the following questions:

David Williams, a renowned driving safety expert, shares some advice on becoming a better driver. With more than three decades of experience in the field, David has extensive knowledge about safe and efficient driving. He knows more than anyone what makes a dangerous driver and what makes a safe one!

"Driving is an important responsibility and we should always take it seriously," begins David. "We often overlook the basics. Like, for instance, regular maintenance of your vehicle is crucial. A well-functioning vehicle can greatly reduce the risk of accidents." He also emphasizes the importance of being aware of one's surroundings while driving. "You have to keep an eye on what's happening around you - cars, pedestrians, cyclists. And remember, the road doesn't belong to you alone. You need to be aware that everyone on the road is equally important, that driver you are getting impatient with is someone's wife, or husband, or mother or son."

According to David, speed is a common factor in many accidents. People are often in such a hurry and the consequences can be terrible. "Sticking to the speed limit is not just about avoiding fines. It's about safety - both yours and others. Don't let impatience drive you to make poor decisions."

David also talks about the essential role of practice. "Experience is key. The more you practice, the more comfortable you become with handling unexpected situations. New drivers especially should gain experience in different weather conditions and at different times of the day." If you want to be a better driver, keep driving and keep driving safely!

These days, with so many distractions available to a driver in the car, it's never been so easy to take your attention off the road. As for distractions, David has a straightforward message. "Stay away from your phone and don't multitask while driving. Your full attention should be on the road."

For David Williams, being a better driver is not about skill alone. It's about cultivating a sense of responsibility, improving awareness, practicing regularly, and most importantly, staying safe.

- 31.** According to David, why is vehicle maintenance important?
- (A) It saves money in the long run.
  - (B) It reduces the risk of accidents.
  - (C) It helps the vehicle last longer.
  - (D) It improves the vehicle's performance.

**32.** Why does David advise sticking to the speed limit?

- (A) To avoid fines.
  - (B) To make poor decisions.
  - (C) To handle unexpected situations.
  - (D) For the safety of all.
- 

**33.** According to David, what should new drivers gain experience in?

- (A) Repairing their vehicles.
  - (B) Driving at peak traffic hours.
  - (C) Using their phones while driving.
  - (D) Driving under various conditions.
- 

**34.** What would David most likely say about distractions while driving?

- (A) They help improve driving skills.
  - (B) They are a necessary part of driving.
  - (C) They should be minimized.
  - (D) They are not a major concern.
- 

**35.** What would be a good introduction to this article?

- (A) David Williams, an expert in car maintenance, shares his advice on how to keep your vehicle running smoothly.
- (B) In this article, David Williams offers tips on how to become a faster, better car driver.
- (C) David Williams, a driving safety expert, offers invaluable advice on how to become a better, safer driver.
- (D) David Williams shares his personal journey from being a new driver to an experienced one.

**Directions (36 - 40): Read the passage carefully and answer the following questions:**

In a quiet corner of the bustling city, there stood an old, dusty library. While most people hurried past, its unassuming exterior hid an incredible secret. The librarian, an elderly woman named Ms. Abernathy, was not an ordinary librarian; she was the guardian of a magical library.

One sunny afternoon, Sarah, an eighth-grader with an insatiable love for books, stumbled upon the library. She had always been drawn to stories of magic and adventure, and something about the library's unassuming facade piqued her curiosity. As she stepped inside, a small bell above the door tinkled, announcing her arrival. Ms. Abernathy greeted her with a warm smile, sensing Sarah's keen interest in books.

Sarah soon discovered the true enchantment of the library. Its shelves held volumes that could transport readers to other worlds. She found herself immersed in tales of knights and dragons, enchanted forests, and talking animals. These books had a way of making her feel like she was right there, part of the adventure.

As the weeks passed, Sarah spent hours at the library, delving into one captivating story after another. She uncovered a book about a boy who could fly, and as she read, she felt her feet lifting off the ground. She found herself soaring over the city, experiencing the thrill of flight. Another day, she read about a time-traveling watch, and suddenly, she was witnessing historical events unfold before her eyes.

One day, as Sarah was browsing the shelves, she noticed a book titled "The Lost Amulet of Althoria." The cover featured a golden amulet with a shimmering blue gem. Ms. Abernathy explained that this was a unique book—it was unfinished. No one knew how the story ended because no reader had ever returned the book. Sarah decided to take on the challenge.

She opened the book and was immediately drawn into a tale of a young adventurer, Alaric, on a quest to find the lost amulet. She felt herself journeying through dark forests, crossing treacherous rivers, and facing mythical creatures. The more she read, the deeper she became entangled in the story. It was as though she had become Alaric, feeling his determination and bravery.

As the days turned into weeks, Sarah's friends and family grew concerned. She had become so absorbed in the book that she neglected her usual activities. Ms. Abernathy gently reminded her to take breaks, but Sarah was determined to reach the end of the story.

Finally, one evening, as Sarah read the last page, she found herself standing in a clearing, facing an ornate door. Through the door, she saw a dazzling chamber with the lost amulet resting on a pedestal. With a deep breath, she opened the door and approached the amulet. As she touched it, a burst of blue light enveloped her, and she felt herself returning to the library.

When she opened her eyes, she was back among the dusty bookshelves, holding the book in her hands. Ms. Abernathy congratulated her on completing the unfinished story. Sarah had not only finished the tale but had also experienced an adventure unlike any other.

From that day on, Sarah continued to visit the magical library, understanding that the real magic was not just in the stories but in the way they made her feel and the adventures they allowed her to live.

**36.** Where did Sarah discover the magical library?

- (A) In a bustling city square
- (B) In a hidden forest
- (C) Inside her school
- (D) At a friend's house

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**37.** What made Sarah's visits to the library so enchanting?

- (A) The library's beautiful architecture
- (B) The friendly librarian, Ms. Abernathy
- (C) The shelves filled with books that could transport readers to other worlds
- (D) The free snacks offered at the library

38. How did Sarah experience flight while reading a book?  
(A) She found a flying broomstick in one of the books  
(B) A magical spell was cast on her  
(C) She read a book about a boy who could fly  
(D) She used a time-traveling watch to fly
- 
39. What was unique about the book titled “The Lost Amulet of Althoria”?  
(A) It was a book about history  
(B) It was an incomplete story  
(C) It was a book about a famous amulet  
(D) It was written by Sarah’s favorite author
- 
40. How did Sarah complete the story in “The Lost Amulet of Althoria”?  
(A) She met the author and asked for the ending  
(B) She found a different book with the same ending  
(C) She experienced the story by becoming the main character  
(D) Ms. Abernathy told her the ending

### SPOKEN AND WRITTEN EXPRESSION

**Directions (41-45): Choose the most suitable option to complete each conversation / dialogue / expression:**

41. Sia: Do you have to wear school uniform?  
Kia: \_\_\_\_\_  
Sia: So you are lucky.  
(A) Yes, we have to  
(B) No, we don’t have to  
(C) It is compulsory.  
(D) It is blue in colour
- 
42. Leela: How was your English test?  
Simi: It was great, it was actually \_\_\_\_\_.  
(A) a cake walk for me.  
(B) at the back of my hand.  
(C) apple pie order  
(D) None of these

43. Jiten: How is your leg? Have you decided anything yet?  
Hiten: \_\_\_\_\_.  
(A) Good luck with the presentation. Break a leg!  
(B) You're barking up the wrong tree if you think I was the one who left that note.  
(C) But don't quote me.  
(D) I'm not sure whether to join the gym, I'm in two minds over it.
- 
44. Father: When your grandmother saw you collecting coins like her son used to do, she knew that you were a chip off the old block.  
Son : Papa, do you mean to say, I \_\_\_\_\_ ?  
(A) have an opportunity in hand  
(B) am like a person who is similar in behavior or actions to his parents  
(C) am being direct or fair  
(D) think bad things one day eventually lead to good things.
- 
45. I am clever, \_\_\_\_\_ ?  
(A) am I                      (B) am n't I                      (C) May I                      (D) aren't I

### ACHIEVERS SECTION

**Directions (46-50): Choose the correct response.**

46. I am terrified of skydiving, but I think once in my life, \_\_\_\_\_.  
(A) bear a grudge                      (B) fish out of the water  
(C) will give it a whirl                      (D) will draw a line
- 
47. Let's \_\_\_\_\_ that old box. We don't need it.  
(A) throw up                      (B) throw in                      (C) throw away                      (D) throw on
- 
48. It was clear that there was no rationale behind his act; he went solely by his \_\_\_\_\_ and somehow succeeded.  
(A) Logic                      (B) Interpretation                      (C) Intuition                      (D) Analysis

49. Labourer is related to Wages as Entrepreneur is related to \_\_\_\_\_?  
(A) Loan                      (B) Interest                      (C) Profit                      (D) Taxes

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50. The life history of a person written by an author is called a/an \_\_\_\_\_  
(A) Autobiography   (B) History                      (C) Bibliography                      (D) Biography

