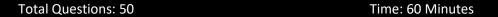
DO NOT OPEN THIS BOOKLET UNTIL ASKED TO DO SO

Name:.....

Arifinkidz Roll No:....





SUMMER ENGLISH OLYMPIAD

Arifinkidz Summer English Olympiad 2024



SET-A

Guidelines for the Candidate

- You will get additional 5 minutes to fill up information about yourself on the OMR Sheet, before the start of the exam.
- Write your Name, School and Arifinkidz Roll No. clearly on the OMR Sheet.
- The Question Paper comprises four sections:
 - Word and Structure Knowledge, Reading, Spoken and Written Expression (45 Questions) and Achievers Section (5 Questions).
 - Each question in Achiever Section carries 3 marks, whereas all other questions carry one mark each.
- 8 All questions are compulsory. There is no negative (-) marking.
- All questions are (MCQ) types. There is only ONE correct answer. Choose only ONE option for an answer.
- You mark your choice of answer by darkening the circles on the OMR Sheet, Use **HB Pencil** or **Blue/Black ball point pen** only. E.g.

Question: My mother is _____ English teacher.

A. a

B. the

C. an

D. no article

As the correct answer is option C, you must darken the circle corresponding to option C on the OMR Sheet.



Return the OMR Sheet to the invigilator at the end of the exam.

WORD AND STRUCTURE KNOWLEDGE

Directions (1-3): Choose the option with correct spelling for each word given below.

- (A) Autonomouse (B) Autonomous (C) Autonomes (D) Autonomus
 (A) Influenja (B) Influenza (C) Influenza (D) Influenza
- 3. (A) Ignouminious (B) Ignomenious (C) Ignominious (D) Ignomineous

Directions (4-6): Select the correct synonyms from the given options.

- 4. Fascinating
 - (A) Charming
- (B) Clever
- (C) Uniform
- (D) Boring

- 5. Confront
 - (A) Mingle
- (B) Conceal
- (C) Scheme
- (D) Challenge

- 6. Graphic
 - (A) Moving
- (B) Timid
- (C) Obvious
- (D) Instructive

Directions (7-9): Select the correct antonyms from the given options.

- 7. Relevant
 - (A) Irrelevant
- (B) Inrelevant
- (C) Disrelevant
- (D) Misrelevant

- 8. Amenity
 - (A) Advantage
- (B) Comfort
- (C) Simple
- (D) Uneasy

- 9. Apparent
 - (A) Clear
- (B) Visible
- (C) Ambiguous
- (D) Abundant

Directions (10-12): Choose the best word/phrase to complete each sentence						
10.	Mohit was advised to take since he broke his leg in the accident.					
	(A) medicine	(B) coffee	(C) rest	(D) leftover		
11.	Her heart was ra	acing and she was	fiercely.	fiercely.		
	(A) Probably	(B) Panting	(C) Fragile	(D) Agile		
12.	The wea	The weather forced us to stay indoors.				
	(A) enticing	(B) glorious	(C) restorative	(D) inclement		
Dire	ections (13-14):	Choose the right	meaning of the fo	ollowing idioms and		
phra	ases.					
13.	Apple Pie Order					
	(A) In random order					
	(B) Related to fruits packing					
	(C) Related to dry fruit packing					
	(D) In perfect order					
14.	Put by					
	(A) Keep	(B) Kill	(C) Save	(D) Set		
15.	We waste much	time on trifles. (Cha	nge to Passive voi	ce)		
	(A) Much time was wasted on trifles.					
	(B) Much time will be wasted on trifles.					
	(C) Much time is wasted by us on trifles.					
	(D) Much time are wasted on trifles.					
16.	You will be taken care of by me. (Change to Active voice)					
	(A) I would take care of you.					
	(B) I will being take care of you.					
	(C) I will be taking care of you.					
	(D) I will take care of you.					

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17. She says "I am a bit busy today." (Change to indirect spee				speech)			
	(A) She said that she was a bit busy that day.(B) She said she is busy today(C) She says that she is a bit busy today.						
18.	He said to r	ne, "I am ready". (Ch a	ange to indirect spe	ech)			
	(A) He told	to me that he is ready	<i>'</i> .				
	(B) He told	me that he was ready	' .				
	(C) He told	me that I am ready.					
	(D) He told	(D) He told me that I was ready.					
Dire	ections (19-2	0): The part given in	bold should be rew	ritten as:			
19.	She was un	easy because she ne	ever be on a plane be	fore.			
	(A) had nev	er been	(B) is never be	eing			
	(C) is never	been	(D) No change				
20.	They could	not admire his bright	performance becaus	e of they dislike him.			
	(A) because of their disliking of						
	(B) because of their dislike						
	(C) because they disliked						
	(D) as they have disliked						
Dire	ections (21-2	5): Fill in the blanks					
21.	Help Age In	dia isNGO th	at helps elderly peopl	e.			
	(A) A	(B) An	(C) The	(D) No Article			
22.	What do yo	u usually have for	breakfast?				
	(A) A	(B) An	(C) The	(D) No Article			

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23.	23. She is gifted artist. We should visit her exhibition.			n.
	(A) A	(B) An	(C) The	(D) No Article
24.	She cares	the environment.		
	(A) on	(B) in	(C) of	(D) about
25.	Do not take ar	ny notice him.		
	(A) about	(B) on	(C) of	(D) in
Dire	ctions (26-27):	Spot the error.		
26.	It is more bette children.(D)	er (A)/ if one of the p	arents (B)/ stays at h	nome (C)/ to look after the
27.	My friend bed		ıpset (B)/ after losir	ng her purse (C)/ at the
28.	a: She wonde	red if		
	b: work hard fo	or a living		
	c: he would ev	/er		
	d: because he	was so rich.		
	The Proper se	equence for a meani	ngful sentence shou	ld be:
	(A) abcd	(B) abdc	(C) acbd	(D) bcda
29.	The grocer			
	a: did not liste	n to the protests of t	he customer	
b: who was in the habit of weighing less				
	c: whom he ha	ad cheated		
	d: with great a	udacity		
	The Proper se	equence should be:		
	(A) acdb	(B) bacd	(C) bdac	(D) abdc

30.	When I was a child, I	_ to school everyday instead of going by cycl	
	(a) walked	(b) have been walking	
	(c) had walked	(d) have walked	

READING

Directions (31-35): Read the passage carefully and choose the best answer to each question out of the four alternatives.

Once upon a time, in a quaint little village nestled in a picturesque valley, there lived a young girl named Lily. She was known for her adventurous spirit and her deep curiosity. One sunny afternoon, while exploring the woods that bordered the village, Lily stumbled upon a hidden clearing. In the centre of this secret meadow, she found an old oak tree with a peculiar nook. In that nook, half-buried in the earth, was a mysterious locket, ornate and gleaming with intricate designs. Lily carefully unearthed it, and as she held it in her hand, she felt a strange connection to this forgotten piece of jewellery.

Back in her cottage, Lily examined the locket more closely. It was made of silver with a hint of gold, and its surface was adorned with delicate engravings of leaves and flowers. On the front, there was an image of a crescent moon, and on the back, an engraving read, "To the one who seeks the truth." The locket was sealed tightly, and Lily couldn't open it no matter how hard she tried.

Determined to solve the mystery, Lily embarked on a quest to find someone who could open the locket. She asked the village blacksmith, the wise old woman who lived on the hill, and even the town's mayor, but none of them could unlock its secrets. Feeling a bit discouraged, Lily spent her days reading about ancient relics and searching for clues in the library.

One day, while immersed in an old book about mystical lockets, Lily came across a passage that mentioned the existence of a "key of the heart." It said that this key could open the most stubborn of locks, but it was hidden within each person, waiting to be discovered. This newfound knowledge gave Lily a renewed sense of hope and determination.

The next morning, Lily decided to visit the village's recluse, an elderly woman rumored to have deep knowledge of the heart. The recluse lived in a remote cottage surrounded by a lush garden. Lily knocked on the door and explained her quest. The

old woman listened attentively and finally agreed to help. She told Lily that the key to opening the locket was hidden within her heart and that she needed to meditate on her truest desires and intentions.

Lily followed the recluse's advice, sitting beneath the ancient oak tree where she had found the locket. She closed her eyes, focused on her heart's deepest desires, and as she did, she felt the locket warming in her hand. When she opened her eyes, she found the locket had sprung open, revealing a tiny, folded parchment inside. With trembling hands, she carefully unfolded it and read the message: "The truth lies in the journey, not the destination."

The mystery of the locket was solved, but Lily realized that the real treasure was the journey of self-discovery she had undertaken. She understood that her quest had led her to understand her heart's desires and the power of her own determination.

- 31. What did Lily discover in the hidden clearing in the woods?
 - (A) A hidden garden

(B) An old oak tree

(C) A mysterious book

- (D) A magic wand
- 32. What was inscribed on the back of the mysterious locket?
 - (A) "To the one who seeks adventure"
 - (B) "To the one who seeks answers"
 - (C) "To the one who seeks the truth"
 - (D) "To the one who seeks gold"
- _____
- 33. Who did Lily seek help from in opening the locket?
 - (A) The village blacksmith
 - (B) The wise old woman on the hill
 - (C) The town's mayor
 - (D) All of the above
- **34.** What did Lily learn from the passage about mystical lockets?
 - (A) The key to open them could be found in a library
 - (B) The key to open them was hidden within each person
 - (C) The key to open them was with the recluse in the village
 - (D) The key to open them was made of silver and gold

- 35. What message was inside the locket, and what did Lily realize about it?
 - (A) "The treasure is within"
 - (B) "The journey is the destination"
 - (C) "The truth is what you seek"
 - (D) "The mystery is yet unsolved"

Directions (36-40): Read the passage carefully and choose the best answer to each question out of the four alternatives.

Reading is a fundamental skill that plays a vital role in our lives. It's not just about deciphering words on a page but about the doors it opens, the knowledge it imparts, and the worlds it allows us to explore. Reading is an essential tool for learning, expanding our horizons, and fostering imagination.

When we read, we acquire knowledge. Whether it's reading textbooks, newspapers, or online articles, we gain information that helps us understand the world. Books, in particular, are a treasure trove of knowledge. They contain the wisdom of generations, the discoveries of great minds, and the stories of diverse cultures. Reading books can educate us on history, science, literature, and countless other subjects. It's like having a mentor, guiding us through the complexities of life.

Reading also broadens our horizons. It exposes us to different viewpoints, perspectives, and experiences. When we read about characters from various backgrounds or explore far-off lands through the pages of a novel, we step into their shoes and see the world from a different angle. This broadening of perspective fosters empathy and understanding, making us more tolerant and open-minded individuals.

Furthermore, reading fuels our imagination. Whether it's a fantasy novel, a science fiction story, or a compelling mystery, books transport us to other worlds and challenge us to envision the unimaginable. Our minds become the canvas, and words paint the pictures. It's a magical experience that ignites creativity and inspiration.

Moreover, reading is a skill that transcends academic boundaries. It's not just about scoring well on tests; it's about developing critical thinking, analytical skills, and the ability to communicate effectively. A person who reads regularly is likely to have a broader vocabulary, better writing skills, and an improved ability to express their thoughts and ideas.

In our modern digital age, reading has taken on new forms. E-books and audiobooks have made it more accessible and convenient. With just a few clicks or taps, we can

access a vast library of literature. However, there's something timeless and intimate about holding a physical book, flipping its pages, and smelling the scent of paper and ink.

In conclusion, reading is not just a hobby; it's a cornerstone of education, personal growth, and cultural enrichment. It empowers us with knowledge, broadens our perspectives, ignites our imagination, and equips us with essential skills. Whether we're reading for pleasure, information, or self-improvement, reading is a journey that enriches our lives and shapes us into more informed, empathetic, and creative individuals.

- **36.** What are some of the benefits of reading mentioned in the passage?
 - (A) Acquiring knowledge
 - (B) Physical exercise
 - (C) Developing cooking skills
 - (D) Enhancing video game proficiency

- 37. How does reading broaden our horizons and foster empathy?
 - (A) By encouraging isolation
 - (B) By exposing us to different viewpoints and experiences
 - (C) By promoting narrow-mindedness
 - (D) By making us less tolerant

- **38.** What role does reading play in developing critical thinking and communication skills?
 - (A) It has no impact on critical thinking or communication skills
 - (B) It broadens horizons but does not impact skills
 - (C) It expands vocabulary, improves writing skills, and enhances communication abilities
 - (D) It only helps with imagination but not critical thinking or communication

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- 39. What are the advantages of reading physical books compared to digital formats? (A) Physical books are more expensive (B) Digital formats are more environmentally friendly (C) Physical books offer a timeless and intimate experience (D) Digital formats are easier to access 40. How does reading enrich our lives and shape us as individuals, according to the passage?
- - (A) Reading has no impact on personal growth
 - (B) Reading makes us less informed and less creative
 - (C) Reading empowers us with knowledge, broadens our perspectives, and equips us with essential skills, making us more informed, empathetic, and creative individuals
 - (D) Reading only fosters creativity but not empathy

SPOKEN AND WRITTEN EXPRESSION

Dire	Directions (41-45): Choose the correct option to complete each conversation.					
41.	Nitu: Let's plan for the weekend.					
	Mitu:					
	(A) Take my conse	ent.	(B) Can I go?			
	(C) Wow! That's g	great.	(D) Please, de	on't do that.		
42.	2. Manu: You the cleaning. I would have done it tonight.					
Rani: No problem						
(A) needn't have done (B) couldn't have done				ave done		
	(C) can't have don	е	(D) wouldn't h	ave done		
43.	3. Teacher: Rakesh Did you speak to Juliet?					
	No, Sir I've	_ seen her.				
	(A) nearly	(B) hardly	(C) often	(D) always		

44.	Sonu: Mom, I have got the first prize in the quiz competition. Mother:					
	(A) Good					
	(B) Ok					
	(C) Congratulation	ons Sonu				
	(D) Well done, I a	am very happy for y	ou.			
<u></u>	Rita:					
	Mr. Rao: Could y	Mr. Rao: Could you tell me the way to the boardroom?				
	(A) Can I help?					
	(B) I think I will b	(B) I think I will be of some help to you				
	(C) How may I he	(C) How may I help you?				
	(D) Could I do that?					
		ACHIEVI	ERS SECTION			
46.	If he had been ca	areful, the accident	(Fill in the bl	ank)		
	(A) were avoided					
	(B) might have avoided					
	(C) could have been avoided					
	(D) would be avo	ided				
47.	Mohit was advise	ed to take sinc	e he broke his leg i	n the accident.		
	(A) medicine	(B) classes	(C) rest	(D) leftover		
	One who conside	ers the happiness a	nd wellbeing of othe	ers is called an		
	(A) Atheist	(B) Alchemist	(C) Altruist	(D) Aesthetic		
49 .	I am fed up	this exercise.				
	(A) with doing	(B) to do	(C) to doing	(D) for doing		
50.	Glutton is related	to Eat as Garrulou	s is related to	_		
	(A) Walk	(B) Talk	(C) Laugh	(D) Travel		